

3 December 2020

TO: Faculty Senate

FROM: Susan Ginley, Chair, Undergraduate Curriculum Committee

RE: January 2021 Consent Agenda

The following proposals have been approved by the Undergraduate Curriculum Committee and are recommended for approval by the Faculty Senate.

You may read the full text for any course or program proposal, as well as Faculty Budget Committee comments on new and change-to-existing program proposals, at the [Online Curriculum Management System \(OCMS\) Dashboard](#).

School of Business

Change to Existing Program

E.1.b.1

- Undergraduate Certificate in Social Innovation and Social Entrepreneurship – adding an additional option to two core requirements

New Course

E.1.b.2

- BA 100 Summer Business Institute, 1 credit
The Summer Business Institute is a unique opportunity for high school students to explore the world of business with Portland State business faculty and local business leaders. The institute will provide an overview of the functional areas of business and business practices in Oregon with an emphasis on diversity and inclusion and social responsibility. The institute is specially designed for Black, Indigenous, people of color, and those with culturally diverse backgrounds. This course is repeatable for up to 2 credits.

College of Liberal Arts and Sciences

Change to Existing Programs

E.1.b.3

- Minor in Applied Linguistics – Reducing the core requirement to 4 credits and increasing the elective requirement to 24 credits

E.1.b.4

- B.A./B.S. in Biology – Clarification of allowable grading options, revising elective options, adding a required course

New Courses

E.1.b.5

- ChLa 360 Bilingualism in U.S. Latinx Communities, 4 credits
Due to the constant contact between English and Spanish in the U.S., a natural bilingual context flourishes in which new linguistic innovations emerge. Even though these two languages coexist, the political, economic, and social capital that English represents

* This course is part of a dual-level (400/500) course. For any revisions associated with the 500-level section please refer to the Grad Council consent agenda memo.

accords it a dominant status over Spanish. From an interdisciplinary perspective, this course critically analyzes Spanish-English bilingualism through sociohistorical, sociopolitical, and sociocultural lenses with the goal of dismantling monolingual ideologies and empowering speakers of multilingual discourses.

E.1.b.6

- Comm 342 Media and Cultural Industries, 4 credits
An overview of the mass media & cultural industries. Students will examine a range of issues, such as the institutional, social and technological histories of media and cultural industries, the influence of economic factors in shaping content, and issues governing regulatory policy. Special emphasis will be given to media's role in society, the concentration of ownership, the impact of new communication technologies, and increasing convergence of particular media with one another.

E.1.b.7

- Comm 442 Sport, Media and Culture, 4 credits
An in depth examination of the interrelationship between sports and media in contemporary (western) society, and how that interrelationship reinforces social values, sometimes challenges social norms, and draws on the cultural identification of class, race, and gender to identify sports values with cultural values. Drawing on theories of political economy, media studies, and cultural studies, we will examine media's role in telling the story of sports and, in telling that story, shaping and reinforcing cultural values and developing material impacts on peoples' lives. Prerequisite: Upper-division standing.

E.1.b.8

- *CR 449 Intro to Holocaust and Genocide Studies, 4 credits
Introduction to Holocaust and Genocide Studies presents the historical context of the Holocaust, including timelines and events, as a means to understand how the definitions and understandings of genocide and atrocity have developed in response. Diverse stories of subsequent atrocities will be presented, and students will have the opportunity to draw parallels between the past and current events in the world, enhancing a robust and complex understanding of genocide. We will focus on genocide prevention, offering models of successful prevention noting key precursors to genocide/atrocities. Prerequisite: CR 301U, Hst 380U, JSt 380U, or BSt 214.

E.1.b.9

- Eng 381 Topics in Translation Studies, 4 credits
Students will develop analytical frameworks to understand translation and its implications for textual interpretation. Students work with case studies that highlight the role of translation throughout history; they also examine how methods from Translation Studies enrich the study of literary and non-literary texts alike. Those with second-language competency can optionally develop skills to produce translations of their own. Course may be repeated for credit with different topics. Up to 8 credits of this course number can be applied to the English major. This is the same course as WLL 381.

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E.1.b.10

- Hst 384 Ottoman World, 4 credits
An overview of Balkan and Middle Eastern history from late-medieval to early modern times (c. 14th-18th centuries). Major themes include the rise of the Ottoman Empire, the Ottomans and the early modern world (c. 1500-1800), evolution of the Ottoman state, law and religion, economy and society, and popular culture and lifestyle.

E.1.b.11

- *SpHr 473 Perspectives on Disability, 4 credits
Introduces students to perspectives on disability and ableism. Students will examine definitions of disability and the history of disability, particularly as it relates to communication and clinical practice. We will investigate the influence of media on perceptions of disability and discuss how models of disability influence approaches to service provision, communication choice, intervention, and education. These issues will be examined within the framework of how ableism has evolved and is expressed within society. Prerequisite: Upper-division standing.

Changes to Existing Courses

E.1.b.12

- Bi 370 Mushrooms, 4 credits – change description and prerequisites

E.1.b.13

- Hst 314U Ancient Near East and Egypt, 4 credits – change description

E.1.b.14

- Hst 315U Greek History, 4 credits – change description and change title to History of Ancient Greece

E.1.b.15

- Hst 316U Roman History, 4 credits – change description

E.1.b.16

- Hst 320U East Asian Civilizations, 4 credits – change description and Banner title

E.1.b.17

- Hst 321U Early Modern East Asia, 1300-1800, 4 credits – change description

E.1.b.18

- Hst 322U Modern East Asia, 4 credits – change description

E.1.b.19

- Hst 324 United States Civil Rights Movements, 4 credits – change description

E.1.b.20

- Hst 327U U.S. History 1890-1932, 4 credits – change description

E.1.b.21

- Hst 328U U.S. History, 1932-1960, 4 credits – change description

E.1.b.22

- Hst 329U U.S. History, 1960-Present, 4 credits – change description

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E.1.b.23

- Hst 330U Native Americans of Eastern North America, 4 credits – change description and Banner title

E.1.b.24

- Hst 331U Native Americans of Western North America, 4 credits – change description and Banner title

E.1.b.25

- Hst 337U History of American Cities, 4 credits – change description

E.1.b.26

- Hst 338U Oregon History, 4 credits – change description

E.1.b.27

- Hst 339U The Environment and History, 4 credits – change description

E.1.b.28

- Hst 340U Women and Gender in America to 1848, 4 credits – change description and Banner title

E.1.b.29

- Hst 341U Women and Gender in the United States 1848-1920, 4 credits – change description

E.1.b.30

- Hst 342U Women and Gender in the U.S. 1920 to the Present, 4 credits – change description

E.1.b.31

- Hst 344U Culture, Religion, Politics: Jews and Judaism in America Since World War Two, 4 credits – change description

E.1.b.32

- Hst 345U Colonial America, 1607-1756, 4 credits – change description

E.1.b.33

- Hst 346U The American Revolution, 1756-1800, 4 credits – change description

E.1.b.34

- Hst 347U Antebellum America, 1800-1850, 4 credits – change description

E.1.b.35

- Hst 348U Slavery, the American Civil War, and Reconstruction, 1850-1877, 4 credits – change description

E.1.b.36

- Hst 349U United States Indian Policy, 4 credits – change description

E.1.b.37

- Hst 350U English History from 1066 to 1660, 4 credits – change description

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E.1.b.38

- Hst 351U English History from 1660 to the Present, 4 credits – change description

E.1.b.39

- Hst 352U European Women's History to 1700, 4 credits – change description and Banner title

E.1.b.40

- Hst 354U Early Medieval Europe: 300-1100, 4 credits – change description and Banner title

E.1.b.41

- Hst 355U Late Medieval Europe, 1100-1450, 4 credits – change description and Banner title

E.1.b.42

- Hst 356U Renaissance and Reformation Europe, 1400-1600, 4 credits – change description and Banner title

E.1.b.43

- Hst 357U Europe from Reformation to Revolutions, 4 credits – change description and Banner title

E.1.b.44

- Hst 358U Europe from National Unification to European Union, 4 credits – change description

E.1.b.45

- Hst 359U Early Modern France, 4 credits – change description

E.1.b.46

- Hst 360U The French Revolution and Napoleon, 4 credits – change description

E.1.b.47

- Hst 363 History of the British Empire, 4 credits – change description

E.1.b.48

- Hst 376U History of Imperial Russia, 1700-1917, 4 credits – change description

E.1.b.49

- Hst 377U History of the Soviet Union and Post-Soviet Russia, 4 credits – change description and Banner title

E.1.b.50

- Hst 387U History of Modern Science, 4 credits – change description

E.1.b.51

- *Ling 476 Corpus Linguistics in Language Teaching, 4 credits – change description and prerequisites, change title to Corpus Linguistics

E.1.b.52

- WLL 381 Topics in Translation Studies, 4 credits – add cross-listing with Eng 381

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Drop Existing Courses

E.1.b.53

- Hst 332U History of the North American Fur Trade, 4 credits

E.1.b.54

- Hst 336U Lewis and Clark and the American West, 4 credits

E.1.b.55

- Hst 367 History of Food in Latin America, 4 credits

College of Urban and Public Affairs**Change to Existing Programs**

E.1.b.56

- B.A./B.S. in Political Science – Revising requirements for the International Development Option to lower the minimum credits from 60 credits to 48 credits to bring the option in line with the other options within the major

E.1.b.57

- Undergraduate Certificate in International and Global Studies – Revising requirements for the Global Studies option and increasing the minimum credits for that option from 20 credits to 24 credits

New Course

E.1.b.58

- Intl 367 The Global Drug Trade, 4 credits

Explores the nature of the global drug trade, and its impact on the environment, nation-states, economies, populations, and international relations. Also examines different perspectives to understanding the drug trade, such as the global health approach to drugs, and the arguments for legalization. Students will also examine how drugs have been securitized as an issue, and the pros and cons of this approach. This class will place the drug trade in the context of other major global issues, such as how the drug trade fuels migration.

Changes to Existing Course

E.1.b.59

- *PS 495 Research Methods for Political Science, 4 credits – change title to Topics in Specialized Research Methods for Political Science, change description, and change repeatability

Drop Existing Course

E.1.b.60

- *PS 441 World Politics, 4 credits

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